



Curriculum Policy

| DETAILS OF POLICY | |
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| Original policy created by: | Andy Coates |
| Date of most recent review: | September 2024 |
| Reason for review: | Update |
| Adopted by: | SLT |
| | |
| Parties communicated to: | All stakeholders |
| Methods of Communication: | School intranet, induction |
| | |
| Next planned review date: | September 2025 |
| Persons responsible for audit review of policy: | Whole staff group |

“There is no performance, however poor, cannot be made worse by lack of encouragement”

Introduction

SwitchED2 provides education and support for hard to place students in two main ways:

- Through a bespoke, tailored curriculum based around the pupils individual needs.
- Through practical based work. Accreditation is through Open Awards for Land Based, Hospitality, Outdoor Education and Construction Industries.

The Aim of SwitchED2 Curriculum Policy Statement is to define the structure within which the SwitchED2 and its partners will operate.

Activities and materials used reflect the multi – cultural society in which we live and are not subject to race or gender stereo typed.

The Statement works in conjunction with our service level agreement. Complaints about curriculum matters should be addressed to the proprietor in writing.

Aims of the Curriculum

SwitchED2 will offer:

- Provision with an emphasis on basic skills in Literacy, Numeracy (accredited via Open Awards), as well as opportunities to foster Social and Emotional wellbeing.
- Promotes the spiritual, moral, cultural and social development of pupils.
- Prepares pupils for the opportunities, responsibilities and experiences of adult life.
- Open Awards accreditation through the Land Based, Hospitality, Outdoor Education, Construction and Motor Vehicle programmes.
- Functional Skills Maths, English, ICT and Science.

Other Areas

SwitchED2 core ethos is inherent in its teaching of other subjects. We seek to promote the development of social and cultural aspects of learning as well as giving students a good grounding in practical areas. There are some opportunities to engage in planned physical activities and the chance to acquire new skills such as work experience and community outreach.

Assessment, Recording and Reporting

At initial interview, focus targets will be discussed and noted down as the main areas for the student to work on whilst on placement via My Plans. Throughout the students' placement, regular ongoing assessment will be made, so that pupil needs are identified and appropriate programmes of study are worked out. Written reports will be sent to parents once a year although parents may well receive written reports sooner if the placement is for a short period.

All staff at the SwitchED2 undertake regular meetings with outside agencies regarding the students that are placed with us and attendance at annual review meetings are seen as of the utmost importance.

Careers Guidance

Careers guidance is offered within the PSHE curriculum.

Students in years 10 and 11 receive advice and guidance from Inspira.

Dual registered students have access to careers guidance provided through their main provision.

Health and Safety

In the curriculum areas taught at SwitchED2, risk assessments are completed with any safety issues being noted on planning sheets.